

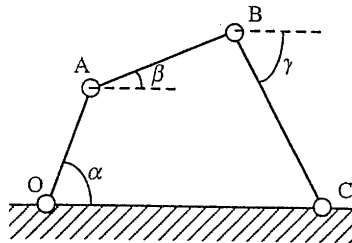
## Assignment 1: Polynomials and Varieties

Due: Friday 24 July

1. Apply the method of Lagrange multipliers to find the maximum value of the quadratic form  $f(x, y) = x^2 + y^2 + xy$  subject to the constraint  $g(x, y) = x^2 + 2y^2 - 1 = 0$ .

Lagrange multipliers require you to solve the equations  $\nabla f = \lambda \nabla g$  and  $g = 0$  simultaneously. Here  $\lambda$  is a new variable introduced to solve the problem and  $\nabla f$  is the gradient of  $f$ , i.e.  $\left(\frac{\partial f}{\partial x}, \frac{\partial f}{\partial y}\right)$ . If you can't do it by hand, try using Maple.

2. The simplest of planar parallel mechanisms is the *planar 4-bar*, consisting of four rigid components connected in a quadrilateral by revolute hinges. One bar is usually regarded as fixed. Convince yourself that, generally, such a mechanism will have one degree of freedom (which may include deciding what that actually means...).



The configurations of a 4-bar can be described by means of the angles  $\alpha, \beta, \gamma$  which are subject to equations which tell you that the quadrilateral is closed:

$$\begin{aligned}a \cos \alpha + b \cos \beta + c \cos \gamma - d &= 0 \\a \sin \alpha + b \sin \beta + c \sin \gamma &= 0\end{aligned}$$

where  $a, b, c, d$  are the lengths of  $OA, AB, BC, CO$  respectively.

Rewrite these equations as a system of polynomials in appropriate variables.

See how far you can get in solving them in the case  $a = b = c = d = 1$ .

3. (a) Show that  $g(x, y) = x^2y + xy^2 \in \mathbb{Z}_2[x, y]$  gives rise to the zero function on  $\mathbb{Z}_2^2$ .

- (b) Find a non-zero polynomial in  $\mathbb{Z}_2[x, y, z]$ , involving all 3 variables, which vanishes identically on  $\mathbb{Z}_2^3$ .
- (c) In the field  $\mathbb{Z}_p$ ,  $a^{p-1} = 1$  for all  $a \in \mathbb{Z}_p$ ,  $a \neq 0$ . Deduce that  $a^p = a$  for all  $a \in \mathbb{Z}_p$  and hence find a non-zero polynomial in  $\mathbb{Z}_p[x]$  which vanishes on  $\mathbb{Z}_p$  as a function.
4. Use Theorem 1 in Lecture 2 to show, given  $f, g \in k[x_1, \dots, x_n]$  with  $k$  infinite, that  $f = g$  if and only if the associated functions  $\hat{f} = \hat{g}$ . (This is easy.)
5. (a) (Theorem 1 in Lecture 2.) Given affine varieties  $V = \mathbf{V}(f_1, \dots, f_s)$  and  $W = \mathbf{V}(g_1, \dots, g_t)$ , prove that  $V \cap W$  and  $V \cup W$  are also varieties. [Hint: for the union, consider polynomials of the form  $f_i g_j$ .]
- (b) Suppose  $V \subset k^n$  and  $W \subset k^m$  are varieties. Prove that  $V \times W \subset k^{n+m}$  is a variety.
- (c) Prove that every finite set of points in  $k^n$  is a variety.
6. By thinking about the proof in Q5(a), identify  $V((x - y)(x^2 + 4y^2 - 1), (z - 1)(x^2 + 4y^2 - 1))$  as the union of two varieties and hence sketch the variety in  $\mathbb{R}^3$ .
7. The polar equation  $r = \sin(2\theta)$  defines a four-leaved rose. Show that this curve is a variety as follows:
- (a) show that the rose is *contained in* the variety  $V((x^2 + y^2)^3 - 4x^2y^2)$ ;
- (b) show that the variety is contained in the rose.
- (c) you might try plotting the curve in Maple, first as a polar curve, then implicitly using the defining equation.
8. (a) Consider the set  $X = \{(x, x) : x \in \mathbb{R}, x \neq 1\} \subseteq \mathbb{R}^2$ . Prove that  $X$  is not a variety (i.e.  $X \neq \mathbf{V}(f_1, \dots, f_s)$  for any  $f_i \in \mathbb{R}[x, y]$ ,  $i = 1, \dots, s$ ).
- (b) Hence or otherwise prove that: (i) an infinite union of varieties need not be a variety; (ii) the difference of two varieties need not be a variety.
9. Show that the 2-dimensional sphere  $x^2 + y^2 + z^2 = 1$  in  $\mathbb{R}^3$  has the rational parametrisation:

$$\begin{aligned} x &= \frac{2u}{u^2 + v^2 + 1} \\ y &= \frac{2v}{u^2 + v^2 + 1} \\ z &= \frac{u^2 + v^2 - 1}{u^2 + v^2 + 1} \end{aligned}$$

by considering where the line joining the “north” pole  $(0, 0, 1)$  to the point  $(u, v, 0)$  in the  $xy$ -plane meets the sphere again. (Show the line is defined parametrically by  $(x, y, z) = (tu, tv, t - 1)$ .) You should draw a picture first to illustrate the construction.